**Mapping Nature across the Americas**

July 14 – August 15, 2014

Preliminary Syllabus (as of October 2013)*

*Please be aware this syllabus is subject to change.*


(Week 1)

**Monday, July 14, 2014**

9 – 12  Session 1: *Introduction*

1:30 – 2:30  Library tour

2:30 – 4:30  Workshop: Interpreting maps and visual materials (Akerman)

Evening  Welcome dinner

**Tuesday, July 15**

Session 2

9 – 12  Session 2: *The “Old” and “New” History of Cartography* (Akerman)


1:30 – 2:30  Orientation to the library

2:30 – 4:00  Introduction to the collections

**Wednesday, July 16**

Free research day

9 – 5  Individual consultations with directors

**Thursday, July 17**

9 – 12  Session 3: *The History of Environmental History* (Brosnan)


1 – 5  Individual consultations with directors

**Friday, July 18**

9 – 12  Session 4: *Mapping and Environmental History* (Akerman and Brosnan)


**Part II: The Spatial History of Nature**
(Week 2)
Monday, July 21
9 – 12  Session 5: Constructing Space: History and Spatial Relations (White)
Readings: Lefebvre, excerpts from The Production of Space; White, “What Is Spatial History?”
12:30 – 6  Field trip: Illinois and Michigan Canal (Conzen)

Tuesday, July 22
9 – 12  Session 6: Railroads and the Construction of North America
Readings: White, excerpts from Railroaded

Wednesday, July 23
Free research day

Thursday, July 24
9 – 12  Session 7: Maps: Keys to Unlocking Environmental History (Knowles)
Readings: Cunfer, excerpts from On the Great Plains: Agriculture and Environment; Gordon, excerpts from Mapping Decline

Friday, July 25
9 – 12  Session 8: Workshop: Working with Historical GIS (Knowles)
Readings: Gregory and Ell, excerpts from Historical GIS: Technologies, Methodologies and Scholarship; Knowles, excerpts from Placing History

Part III: Maps Nature in the Americas across Time and Space

(Week 3)
Monday, July 28
9 – 12  Session 9: Mapping, Tourism, and Nature (Akerman)
12:30 – 6  Field trip, Dunes, Industry, and People on the Indiana Lakeshore (Brosnan)

Tuesday, July 29
9 – 12  Session 10: The State, Mapping, and the Rationalization of Resources (Brosnan)
Readings: Andrews, excerpts from Managing the Environment, Managing Ourselves; Schulten, excerpts from Mapping the Nation; Scott, excerpts from Seeing Like a State

2 – 4  Workshop: Government Mapping and Natural Resource Management (Nekola)

Wednesday, July 30
Research day

Thursday, July 31
9 – 12  Session 11: Exploring Amazonian Nature: Myths, Realities, and Indigenous Sources (Safier)

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Readings: Safier, “The Confines of the Colony”; Scott, excerpts from *Contested Territory: Mapping Peru in the Sixteenth and Seventeenth Centuries*

**Friday, August 1**
9 – 12  Session 12: *Cartographic Sources for an Environmental History of the Luso-Brasilian Atlantic* (Safier)
Readings: Dean, excerpts from *With Broadax and Firebrand: The Destruction of the Brazilian Atlantic Forest*; Miller, excerpts from *An Environmental History of Latin America*

*(Week 4)*
**Monday, August 4**
12:30 – 6  Field trip, Environmental History of Suburban Growth in Chicago (Keating)

**Tuesday, August 5**
9 – 12  Session 14: *Mapping and Indigenous Development in the Borderlands* (Evans)
Readings: Craib, excerpts from *Cartographic Mexico*; Grandia, excerpts from *Enclosed: Conservation, Cattle, and Commerce among the Q’eqchi’ Maya Lowlanders*

**Wednesday, August 6**
Research day

**Thursday, August 7**
9 – 12  Session 15: *Nature and Nation on the Road to Cortes* (Craib)
Readings: Craib, “The Terrain of Tradition,” from *Cartographic Mexico*

**Friday, August 8**
9 – 12  Session 16: *Productive Plots* (Craib)
Readings: Scott, “Nature and Space,” from *Seeing Like a State*

*(Week 5)*
**Monday, August 11**
9 – 12  Session 17: *Naming Nature* (Colten)

**Tuesday, August 12**
9 – 12  Session 18: *Historical Hazards* (Colten)

**Wednesday, August 13**
Research day

*Please be aware this syllabus is subject to change.*
Thursday, August 14
9 – 12  Project presentations
1 – 5   Project presentations

Friday, August 15
9 – 12  Project presentations
1 – 3   Farewell lunch
3 – 4:30 Closing session and evaluation

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